

SC Annual School Report Card Summary

J. Harley Bonds Career and Technology Center
Grades: 10-12 **Enrollment: 470**
Director: Wayne Rhodes
Board Chair: Mr. Roger Meek
Superintendent: Mr. Burke Royster

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	Met	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
405	93.1%		89.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
136	93.4%		95.4%

PLACEMENT RATE

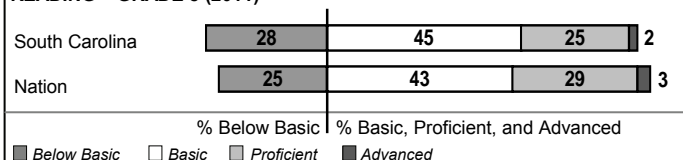
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
324	97.5%		96.5%

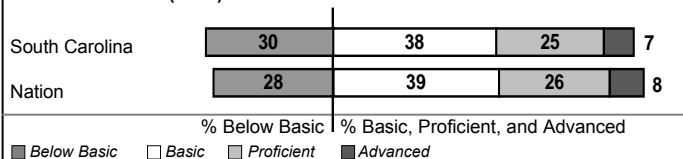
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

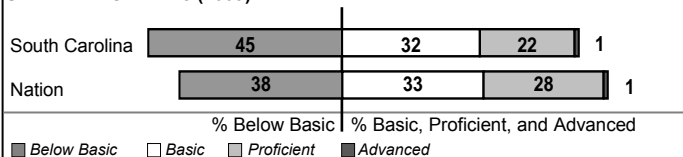
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

J. Harley Bonds Career and Technology Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=470)			
With disabilities other than speech	12.1%	Down from 16.8%	8.9%
Career/technology students in co-curricular organizations	100.0%	No Change	19.4%
Enrollment in career/technology courses	470	Down from 507	619
Students participating in work-based experiences	14.0%	Up from 2.0%	15.2%
Teachers (n=23)			
Teachers with advanced degrees	26.1%	Down from 38.1%	26.1%
Continuing contract teachers	60.9%	Down from 76.2%	73.1%
Teachers returning from previous year	87.6%	Down from 92.2%	90.4%
Teacher attendance rate	96.6%	Up from 95.4%	95.5%
Average teacher salary*	\$45,563	Down 0.6%	\$47,713
Professional development days/teacher	11.6 days	Up from 8.7 days	11.0 days
Center			
Director's years at Center	15.0	Up from 14.0	6.5
Dollars spent per pupil**	\$4,580	Down 4.0%	\$3,345
Percent of expenditures for teacher salaries**	58.0%	Down from 62.8%	56.2%
Percent of expenditures for instruction**	69.1%	Up from 68.5%	66.0%
Parents attending conferences	38.7%	Down from 94.5%	77.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	192	64
Percent satisfied with learning environment	87.5%	88.4%	88.9%
Percent satisfied with social and physical environment	87.5%	88.4%	89.1%
Percent satisfied with school-home relations	93.8%	87.6%	79.4%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

J. Harley Bonds Career Center is one of four career centers within the Greenville County School District serving the career and technical education needs of area high school students. Located in a modern, up-to-date facility within the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer, Bonds Career Center draws students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools. The school's mission is to educate all students for lifelong participation in a diverse society. The school's educational team values the students as vital, contributing members of society deserving of an educational environment that allows them to acquire the career skills needed in a global economy. Bonds Career Center offers courses in nine career cluster areas. All programs are one or two year programs and many of these offer national certifications and/or licenses for students completing the programs. Several programs also offer Early College credit through Greenville Technical College. For those classes where Early College credit is not available, honors credit is offered for the third and fourth semesters in these programs. Cooperative education and summer internship programs are also available to students. Each career program is led by a local advisory committee comprised of the program's teacher(s), post-secondary contacts, and leaders from business and industry. Each committee meets at least once per semester to review the progress of the program and to chart the path of the course for the future. All students belong to their professional student organizations and actively participate at the local, district, state, and national levels. For over five years, all students have been members in one of the following organizations: SkillsUSA, Health Occupations Students of America (HOSA), or Future Farmers of America (FFA). At this year's state leadership conference, eighteen of our SkillsUSA students won top honors in their competitions; four were first place winners that will represent South Carolina at this summer's national conference in Kansas City, Missouri. Two of our students were also elected state officers (President and Parliamentarian) for SkillsUSA and they too will represent South Carolina in Kansas City this summer. At the state HOSA conference, twenty-four students participated in various competitions; two of the winners will go on to represent South Carolina at the national conference this summer in Orlando, Florida. Additionally, a student from our automotive program placed first in the Third Annual AYES/NATEF All-Star Automotive Technology Competition sponsored by the South Carolina Automobile Dealers' Association. As one of his awards, this student won a 2010 Ford Focus for the school's automotive program. Bonds Career Center has an active School Improvement Council (SIC) which plays a major role in developing long range and short range plans for the center. This year the council has focused on increasing our presence in the community through community service projects and activities. The SIC has also been active in helping the school gain recognition for the newly renovated Welding and Health Science facilities in addition to the many awards and accomplishments of the students and faculty.

Scott Thompson, SIC Chair
Rhodes, Director

Wayne

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status